

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

OK

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 29, 2009

| | | | |
|--------|----------------------------|-------------|----------------|
| School | Pulaski County High School | Reviewed by | Martha Mullins |
|--------|----------------------------|-------------|----------------|

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|----------|-------------------------------|-----|--|
| X | GE 19 (Annual Verification) | | T-35 (Budget Expenses) |
| X | T-1 (Summary Program Chart 1) | | T-36 (Budget Expenses) |
| | T-2 (Summary Program Chart 2) | | T-41 (Checklist – Overall Interscholastic Program) |
| | T-3 (Summary Program Chart 3) | | T-60 (Corrective Action Plan) |
| | T-4 (Summary Program Chart 4) | N/A | T-63 (Interscholastic Survey Results) |

II. Status

| | | |
|----|----------|---|
| A. | | 2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | X | Errors have been noted with respect to the following forms: T-2 and T-4--Please place the corrected forms attached in the school's permanent Title IX file. T-35/36--Resubmit, by June 15, 2009, with number of teams under COACHES' SALARIES. Also, recalculations changed Total Expenditures to \$169,698 for boys; \$126,162 for girls. Percentages were then calculated at 57% for boys; 43% for girls. |
| C. | X | The following forms were omitted and must be submitted by school representatives: T-3--Please submit by June 15, 2009. T-6--Submit by June 15, 2009. |
| D. | X | According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) |
| E. | X | Other Recommendations and Comments: KHSAA guidelines recommend a meeting of the Gender Equity Review Committee in each sports season, i.e. Fall, Winter, and Spring. No meeting was recorded for the Fall season. |

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

| | | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|---------|-------|----------|-----------------------------------|------------------------|--|---|--|
| Program | | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2004-2005 School Year | Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year | Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year |
| GIRLS | Row 1 | varsity: | 9 | 133 | 0 | 0 | |
| | Row 2 | j.v.: | 7 | 97 | 1 | 5 | |
| | Row 3 | fresh: | 2 | 28 | 1 | 17 | |
| | Row 4 | total: | 18 | 258 | 2 | 22 | 9% |
| BOYS | Row 5 | varsity: | 9 | 174 | 0 | 0 | |
| | Row 6 | j.v.: | 7 | 100 | 0 | 0 | |
| | Row 7 | fresh: | 2 | 32 | 0 | 0 | |
| | Row 8 | total: | 18 | 306 | 0 | 0 | -0- |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Robert L. Bauer Date: 4-10-09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T-4
F:Forms/T-4
Rev.12/08

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 9 | 133 | 51.5% |
| Row 2 | j.v.: | 7 | 97 | 37.6% |
| Row 3 | frosh: | 2 | 28 | 10.9% |
| Row 4 | total: | | 258 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 9 | 174 | 56.8% |
| Row 6 | j.v.: | 7 | 100 | 32.7% |
| Row 7 | frosh: | 2 | 26 32 | 8.5% |
| Row 8 | total: | | 306 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Robert L. Bowers Date: 4-10-09



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F-Forms/GE19
 Rev.12/08

APR 14 2009

The Pulaski Co. High School, Somerset
 Kentucky (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|----------------|-----------------------|--------------|---|
| Randy Elmore | 511 E. University Dr. | 606-679-1574 | Athletic Director |
| Steve Butcher | 501 E. University Dr. | 606-679-1123 | Asst. Superintendent/District IX Coord. |
| Bill White | 501 E. University Dr. | 606-875-6003 | Bd. Member |
| Robert Bowers | 511 E. University Dr. | 606-679-1574 | Principal |
| Sheila Elmore | 511 E. University Dr. | 606-678-5874 | Guidance Counselor |
| Brian Miller | 511 E. University Dr. | 606-679-1574 | Teacher/Coach |
| Johnny Hines | 511 E. University Dr. | 606-679-1574 | Teacher/Coach |
| James Murray | 511 E. University Dr. | 606-679-1574 | Teacher/Coach/Site-Base Member |
| Annette Burton | 105 Estesbury Rd. | 606-379-5169 | Parent/Site-Base Member |
| Pat Jenkins | 915 Oak Leaf Ln. | 606-679-0526 | Parent |
| Luke Elmore | 179 Splendor View Dr. | 606-677-0631 | Student |
| Mariah Meeks | 3718 Hickory Hill Dr. | 606-678-5763 | Student |

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

| |
|-------------------|
| February 26, 2009 |
| March 25, 2009 |
| April 8, 2009 |

Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|--------------|-------------------|-----------------------|--------------|
| Randy Elmore | Athletic Director | 511 E. University Dr. | 606-679-1574 |

Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|---------------|----------------------|-----------------------|--------------|
| Steve Butcher | Asst. Superintendent | 501 E. University Dr. | 606-679-1123 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Randy Elmore
 Principal's Signature

4-10 2009
 Date



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

A handwritten signature in black ink, appearing to read 'Tim Caton', is written over a horizontal line.

Superintendent Signature

A handwritten signature in black ink, appearing to read 'Andy Tucker', is written over a horizontal line.

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1**

Form T1
F:Forms/T1
Rev. 10/08

Participation Opportunities Test One

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 522 | 48% | 258 | 46% |
| Row 2 | BOYS | 569 | 52% | 306 | 54% |
| Row 3 | Totals | 1091 | 100% | 564 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 68

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Robert L. [Signature]

Date: 4-10-09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|--------------|-------|-----------------------------------|------------------------|--|---|--|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2004-2005 School Year | Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year | Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year |
| GIRLS | Row 1 | varsity: | 9 | 133 | 0 | |
| | Row 2 | j.v.: | 7 | 97 | 1 | |
| | Row 3 | frosh: | 2 | 28 | 1 | |
| | Row 4 | total: | 18 | 258 | 2 | 22 |
| | | | | | | 9% |
| BOYS | Row 5 | varsity: | 9 | 174 | 0 | 0 |
| | Row 6 | j.v.: | 7 | 100 | 0 | 0 |
| | Row 7 | frosh: | 2 | 32 | 0 | 0 |
| | Row 8 | total: | 18 | 306 | 0 | 0 |
| | | | | | | -0- |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Robert L. Baur Date: 4-10-09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 9 | 133 | 51.5% |
| Row 2 | j.v.: | 7 | 97 | 37.6% |
| Row 3 | frosh: | 2 | 28 | 10.9% |
| Row 4 | total: | | 258 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 9 | 174 | 56.8% |
| Row 6 | j.v.: | 7 | 100 | 32.7% |
| Row 7 | frosh: | 2 | 26 32 | 8.5% |
| Row 8 | total: | | 306 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Robert L. Bowen Date: 4-10-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment; dollar amount required) | | facilities improvements | | publications (if sport-specific) | |
|-----------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|----------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster |
| G basketball | 2300 | 5285 | 2120 | 0 | 200 | 1467 | 19000 | 4 | 0 | 50 | 0 | |
| B basketball | 2196 | 7188 | 2340 | 1105 | 200 | 514 | 19000 | 4 | 0 | 50 | 0 | |
| G softball | 1687 | 10700 | 1230 | 2385 | 200 | 50 | 7100 | 3 | 0 | 35 | 0 | |
| B baseball | 270 | 9264 | 1525 | 1746 | 200 | 0 | 7100 | 3 | 0 | 35 | 0 | |
| G cross country | 1519 | 3376 | 1512 | 360 | 200 | 2820 | 5300 | 2 | 0 | 25 | 0 | |
| B cross country | 1519 | 3376 | 1602 | 360 | 200 | 2820 | 5300 | 2 | 0 | 25 | 0 | |
| G golf | 1293 | 1189 | 643 | 950 | 200 | 400 | 2000 | 1 | 0 | 35 | 0 | |
| B golf | 1635 | 311 | 984 | 0 | 200 | 0 | 2000 | 1 | 0 | 35 | 0 | |
| G soccer | 935 | 1200 | 1410 | 0 | 200 | 272 | 7100 | 3 | 0 | 35 | 0 | |
| B soccer | 432 | 5599 | 1443 | 0 | 200 | 0 | 7100 | 3 | 0 | 35 | 0 | |
| G swimming | 1580 | 0 | 110 | 0 | 200 | 0 | 3000 | 2 | 0 | 25 | 0 | |
| B swimming | 1580 | 0 | 110 | 0 | 200 | 0 | 3000 | 2 | 0 | 25 | 0 | |

30,422
32,593
23,387
10,140
15,112
15,202
6,710
5,165
11,152
14,809
4,915
4,915

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:  Date: 4-10-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment; dollar amount required) | | facilities improvements | | publications (if sport-specific) | |
|----------------|------------------------|---------|--------------|---------|--------------|---------|---|---------|-------------------------|---------|----------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster |
| G track | 1855 | 961 | 1037 | 0 | 200 | 293 | 7100 | 3 | 0 | 0 | 25 | 0 |
| B track | 2020 | 961 | 1037 | 0 | 200 | 293 | 7100 | 3 | 0 | 0 | 25 | 0 |
| G tennis | 427 | 1307 | 878 | 0 | 200 | 433 | 2000 | 1 | 0 | 0 | 25 | 0 |
| B tennis | 427 | 1307 | 912 | 0 | 200 | 433 | 2000 | 1 | 0 | 0 | 25 | 0 |
| G volleyball | 2019 | 5573 | 2512 | 0 | 200 | 284 | 7100 | 3 | 0 | 0 | 35 | 0 |
| B wrestling | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | |
| B football | 20300 | 9750 | 3213 | 739 | 300 | 597 | 25000 | 6 | 0 | 0 | 35 | 0 |
| G (list sport) | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | |

11,471
11,636
5,270
5,309
17,723
59,934

- Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

| # | Gender | Expenditures | Percentage |
|---------------|--------|------------------|-------------|
| 306 | Boys | 157,628 | 54% |
| 258 | Girls | 126,162 | 46% |
| Total: | | \$315,655 | 100% |

B/ATH
555
489

Principal's Signature: *[Signature]* Date: 4-10-09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|-------------------|------------------|--------------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | Both Equal |
| BENEFITS | | | |
| Equipment and Supplies | | | Both Equal |
| Scheduling of Games and Practice Time | | | Both Equal |
| Travel and Per Diem Allowances | | | Both Equal |
| Coaching | | | Both Equal |
| Locker Rooms, Practice and Competitive Facilities | | | Both Equal |
| Medical and Training Facilities and Services | | | Both Equal |
| Publicity | | | Both Equal |
| Support Services | | | Both Equal |
| Athletic Scholarships | | | N/A |
| Tutoring | | | N/A |
| Any meals provided for home | | | N/A |

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: _____

Date: _____

4-10-09

RULASKI Co.


**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment; dollar amount required) | | facilities improvements | | publications (if sport-specific) | | |
|----------------|------------------------|---------|--------|---------|--------|---------|---|---------|-------------------------|---------|----------------------------------|---------|---|
| | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster | |
| G track | 1855 | 961 | 1037 | 0 | 200 | 293 | 7100 | 3 | 2 | 0 | 0 | 25 | 0 |
| B track | 2020 | 961 | 1037 | 0 | 200 | 293 | 7100 | 3 | 2 | 0 | 0 | 25 | 0 |
| G tennis | 427 | 1307 | 878 | 0 | 200 | 433 | 2000 | 1 | 2 | 0 | 0 | 25 | 0 |
| B tennis | 427 | 1307 | 878 | 0 | 200 | 433 | 2000 | 1 | 2 | 0 | 0 | 25 | 0 |
| G volleyball | 2019 | 5573 | 2512 | 0 | 200 | 284 | 7100 | 3 | 3 | 0 | 0 | 35 | 0 |
| B wrestling | | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | | |
| B football | 20300 | 9750 | 3213 | 739 | 300 | 597 | 25000 | 6 | 3 | 0 | 0 | 35 | 0 |
| G (list sport) | | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | | |

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

| Gender | Expenditures | Percentage |
|---------------|------------------|-------------|
| Boys | \$169,698 | 59% |
| Girls | \$125,162 | 43% |
| Total: | \$295,860 | 100% |

Principal's Signature: 

Date: 4-10-09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

| | equipment and supplies | | travel | | awards | | coaches' salaries (to include supplemental and extended employment; dollar amount required) | facilities improvements | | publications (if sport-specific) | | | |
|-----------------|------------------------|---------|--------|---------|--------|---------|---|-------------------------|---------|----------------------------------|---------|----|---|
| | School | Booster | School | Booster | School | Booster | | School | Booster | School | Booster | | |
| G basketball | 2300 | 5285 | 2120 | 0 | 200 | 1467 | 19000 | 4 | 3 | 0 | 0 | 50 | 0 |
| B basketball | 2196 | 7188 | 2340 | 1105 | 200 | 514 | 19000 | 4 | 3 | 0 | 0 | 50 | 0 |
| G softball | 1687 | 10700 | 1230 | 2385 | 200 | 50 | 7100 | 3 | 2 | 0 | 0 | 35 | 0 |
| B baseball | 270 | 9264 | 1525 | 1746 | 200 | 0 | 7100 | 3 | 2 | 0 | 0 | 35 | 0 |
| G cross country | 1519 | 3376 | 1512 | 360 | 200 | 2820 | 5300 | 2 | 2 | 0 | 0 | 25 | 0 |
| B cross country | 1519 | 3376 | 1602 | 360 | 200 | 2820 | 5300 | 2 | 2 | 0 | 0 | 25 | 0 |
| G golf | 1293 | 1189 | 643 | 950 | 200 | 400 | 2000 | 1 | 1 | 0 | 0 | 35 | 0 |
| B golf | 1635 | 311 | 984 | 0 | 200 | 0 | 2000 | 1 | 1 | 0 | 0 | 35 | 0 |
| G soccer | 935 | 1200 | 1410 | 0 | 200 | 272 | 7100 | 3 | 2 | 0 | 0 | 35 | 0 |
| B soccer | 432 | 5599 | 1443 | 0 | 200 | 0 | 7100 | 3 | 2 | 0 | 0 | 35 | 0 |
| G swimming | 1580 | 0 | 110 | 0 | 200 | 0 | 3000 | 2 | 1 | 0 | 0 | 25 | 0 |
| B swimming | 1580 | 0 | 110 | 0 | 200 | 0 | 3000 | 2 | 1 | 0 | 0 | 25 | 0 |

- Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Scott B. Brown*
 Title IX and Gender Equity Specialist. All rights reserved.

Date: 4-10-09

SCHOOL NAME _____

2008-2009
TITLE IX

KHSAA
Form T60
Rev.12/08

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|----------------------------------|--|---|
| ITEM FOR CORRECTION/ IMPROVEMENT | SUGGESTED CHANGE/ ACTIVITIES | SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT |
| Wrestling | We do not have enough teams in our geographical area to justify adding a wrestling team. The travel would put a great burden on our athletic budget, plus it would be a gender equity problem. | We do not plan on adding a wrestling team at this time. |
| | | |
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| | | |

Principal's Signature: Robert L. Bowen Date: 6/17/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|---|---------------------|--|--------------------|
| 1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> . | N/A | | N/A |
| 2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport? | NO | | YES Wrestling |
| 3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered? | NO | | NO |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered? | NO | | NO |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | NO | | NO |

Plans to Address Interest: We will continually look at the possibility to add wrestling. However, at this time, economically we are unable to offer this sport because of the number of teams geographically close to our area.

Principal's Signature: Robert L. Bowen Date: 6/17/09